



Year 6 Curriculum Newsletter – Term 2B.

English:

Reading: We will be having four reading sessions each week where we will focus on reading the text and answering questions based on the following content domains: vocabulary, retrieval, summarise, inference, prediction, sequencing, word meaning and comparison. We will focus on a variety of fiction, non-fiction and poetry texts.

Writing: In English this term, we will be studying the text, 'Wolves' by Jonathan Woodward. From this vehicle text we will be following the cycle of immerse - analyse - plan - write and edit. We will be writing a first person narrative for our fiction writing and a balanced argument for our non-fiction report.

Spelling: As part of our spelling lesson this term, we will be focussing on the following rules: silent letters, ei and ie and hyphens.

Mathematics:

In Maths this term we will be focussing on the following topics: number (algebra and ratio) and measure (area, perimeter and volume). Alongside these areas, we have a big focus on arithmetic skills, including the four operations.

Science:

Our Science topic this half term is Animals including Humans. As part of this topic, children will be taught to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Religious Education:

Our Religious Education topic this half term is 'Jesus: Who was Jesus? Who is Jesus?'. The aim of this unit is to allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today, increase pupil's understanding of who Jesus was and is according to the Bible and investigate who Jesus was according to the followers of major world faiths and those with non-religious world views. Key questions are: Who was Jesus? Who is Jesus? Who did Jesus say he was? Was Jesus the Messiah? Why do Christians believe that Jesus was the Messiah? Who do Muslims say Jesus was? Who do Jews/Hindus/Buddhists say Jesus was?

Geography:

Our Geography topic this half term is Fairtrade - Why is fair trade fair? The focus of learning in this topic is the interconnectedness and interdependence of the world in which we live. This enquiry unit enables pupils to understand what international trade entails - the manufacture, selling and buying of goods and services between countries through exports and imports - and the fact that trade has been operating for thousands of years. Pupils are introduced to the concept and practice of Fairtrade through the experiences of real banana farmers in St Lucia. Pupils are then encouraged to investigate the significance of Fairtrade locally, nationally and globally.

Physical Education:

In PE this half term we will be focusing on dance. Our Dance Through the Decades unit covers the 1960 to the 2010s, looking at key dance styles from each decade. These dances and the associated music genres, provide the stimulus for children's dance learning. Children will learn about using characteristics and elements of particular dance styles to develop their own dances with similar specific styles. They will develop their understanding of the evolution of dance over time, as well as the social importance of dance and their cultural impact. Our PE day this half term will be on a Tuesday.

Music:

In Music this half term we will be listening to 70s ballad/pop music. Our key focus will be developing music based on You've Got A Friend by Carole King. We will listen, appraise, sing, and compose music as well as analysing other songs by the composer Carole King.

Art

This half term we will be exploring painting & mixed media, including an artist study.

This unit focuses on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists. Lessons explore creative expression, analysis, and evaluation skills in art.

Computing

Our computing topic this half term is Information Technology: Advanced Spreadsheets as well as our weekly E-Safety messages.

We will be creating formula to find the mean, median and mode averages of a set of data; we will also be presenting this data in the form of graphs and charts.

PSHE - JIGSAW

Our JIGSAW topic this half term is Healthy Me. Our six JIGSAW pieces this half term are:

Taking responsibility for my health and well-being

Drugs

Exploitation

Gangs

Emotional and Mental Health

Managing stress and pressure

Dates for your diary:

This half term, we will be acknowledging the following 'theme'/national days:

1/3/2024 - Safer Internet Day

7/3/2024 - World Book Day

15/3/2024 - Comic Relief

18/3/2024 - Neurodiversity Day

19/3/2024 - SMA Science Day

26/3/2024 - Easter Bonnet Parade

Church visits:

This half term, we will be visiting St Margaret's Church for the Year 4 Easter service on:

Wednesday 27th March at 10am