



## Year 5 Curriculum Newsletter – Term 2B.

### English:

Reading: We will be having four reading sessions each week where we will focus on reading non-fiction texts and answering questions based on the following content domains: vocabulary, retrieval, summarise, inference, prediction, sequencing, word meaning and comparison.

Writing: In English this term, we will be studying the text, 'The Promise' by Nicola Davies. From this vehicle text we will be following the cycle of immerse - analyse - plan - write and edit. We will be writing a character narrative for our fiction writing and newspaper report to recount for our non-fiction report.

Spelling: As part of our spelling lesson this term, we will be focussing on the following rules:

- Unit 9: Words ending in -ant, -ance, and -ancy
- Unit 10: Words ending in shus spelt -cious

### Mathematics:

In Maths this term we will be focussing on the following topics: number (fractions, decimals and percentages.)

### Science:

Our Science topic this half term is Properties and Changes of Materials. As part of this topic, children will be taught to:

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

### Religious Education:

Our Religious Education topic this half term is Easter. **The aim of this unit is to** emphasise that Christians believe that Easter is the celebration of Christ's triumph and victory over death. This is at the very heart of Christian belief. It is also to ensure that pupils have an understanding of the importance of Jesus death and resurrection in Christian belief, as a rescue plan to restore the relationship between God and his people.

### Geography:

Our Geography topic this half term is North and South America.

- Welcome to North and South America
- What is a megacity?
- The megacities of Brazil
- Urban and rural migration in Brazil
- The favelas
- Challenging the stereotype of the favela

### History:

Our History topic this half term is Norse Culture.

- Freydis and her courage
- The saga of Erik the Red
- The great tree and the gods
- The Norse travel on and on
- Beowulf part one
- Beowulf part two

### Physical Education

In PE this half term we will be focusing on dance. Our Dance Through the Decades unit covers the 1960 to the 2010s, looking at key dance styles from each decade. These dances and the associated music genres, provide the stimulus for children's dance learning. Children will learn about using characteristics and elements of particular dance styles to develop their own dances with similar specific styles. They will develop their understanding of the evolution of dance over time, as well as the social importance of dance and their cultural impact. Our PE day this half term will be on a Wednesday. We will be swimming on a Monday.

### Music

In Music this half term we will be listening, appraising and performing. The Fresh Prince of Bel Air. We will be singing/rapping in unison, composing a simple melody using simple rhythms choosing from the notes D, E + F or D, E, F, G + A and performance will include improvisations, instrumental performances and compositions

### Art

This half term we will be looking at Painting & mixed media: Portraits. We will be able to:

- Outline a portrait drawing with words, varying the size, shape and placement of words to create interest.
- Try a variety of materials and compositions for the backgrounds of their drawings.
- Communicate to their partner what kind of photo portrait they want.
- Show that they are making decisions about the position of a drawing on their background, trying multiple ideas.
- Create a successful print.
- Use some Art vocabulary to talk about and compare portraits.
- Identify key facts using a website as a reference.
- Explain their opinion of an artwork.
- Experiment with materials and techniques when adapting their photo portraits.
- Create a self-portrait that aims to represent something about them.
- Show they have considered the effect created by their choice of materials and composition in their final piece.

### Computing

Our computing topic this half term is Information Technology: 3D modelling using Sketchup as well as our weekly E-Safety messages.

### PSHE - JIGSAW

Our JIGSAW topic this half term is Healthy Me. Our six JIGSAW pieces this half term are:

Smoking

Alcohol

Emergency Aid

Body Image

My relationship with food

Healthy Me

This half term, we will be acknowledging the following 'theme'/national days:

1/3/2024 - Safer Internet Day

7/3/2024 - World Book Day

15/3/2024 - Comic Relief

18/3/2024 - Neurodiversity Day

19/3/2024 - SMA Science Day

26/3/2024 - Easter Bonnet Parade

This half term, we will be visiting St Margaret's Church for the Year 4 Easter service on:

Wednesday 27<sup>th</sup> March at 10am