



## Year 3 Curriculum Newsletter – Term 2B.

### English:

Reading: We will be having four reading sessions each week where we will focus on reading the text and answering questions based on the following content domains: vocabulary, retrieval, summarise, inference, prediction, sequencing, word meaning and comparison.

Writing: In English this term, we will be studying the text, 'Jemmy Button' by Alex Barzelay. From this vehicle text we will be following the cycle of immerse - analyse - plan - write and edit. We will be writing a return narrative for our fiction writing and a recount letter for our non-fiction report.

Spelling: As part of our spelling lesson this term, we will be focussing on the following rules: adding -ation to verbs to form nouns and Year 3 and 4 Statutory Spellings.

### Mathematics:

In Maths this term we will be focussing on the following topics: length and perimeter and number (fractions).

### Science:

Our Science topic this half term is Forces and Magnets. As part of this topic, children will be taught to:

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing

### Religious Education:

Our Religious Education topic this half term is Easter. We will be answering the following questions:

- Is it possible to describe the events of Holy Week and Easter simply as events of joy or sadness? Why? Why not?
- Is the cross a symbol of sadness or joy?
- How do the services held in churches during Holy Week and Easter reflect the sadness and joy?
- Is Good Friday the beginning or the end?
- Is Easter Sunday the end or the beginning?

### History:

Our History topic this half term is the Persia and Greece. Over this topic we will be studying the following:

1. The king of kings.
2. The Persian Empire.
3. The Greek city-states.
4. Greek gods and goddesses.
5. The Greek language and The Iliad.
6. The Greek and Persian Wars.

### Geography:

Our Geography topic this half term is Agriculture. Over this topic we will be studying the following:

1. What is agriculture?
2. Arable farming.
3. Pastoral farming.
4. How does farming change the landscape?
5. How does our food affect farming?
6. Sheep farming in Wales.

### Physical Education:

In PE this half term we will be This 'Dance - Extreme Earth' unit will teach your class a range of different skills linked to the art of dance with the aim of producing an interesting dance phrase to represent a montage of natural disasters. In each session children will explore different areas linked to 'Extreme Earth', including different forms of natural disaster and the effects they have upon people and the world. The children will learn to use improvisation; design their own dance moves; link and combine movements; perform with expression; respond to different stimulus and create and perform a dance phrase applying their newly developed skills. Our PE day this half term will be on a Thursday.

### Music:

In Music this half term we will be studying the song The Dragon Song. We will be learning about music from around the world, celebrating our differences and being kind to one another. The skills we will be learning are:

- Confidently identify and move to pulse.
- To think about what the words of a song mean.
- To take it in turns to discuss how the song makes you feel.
- Pulse, rhythm and pitch.

### Art

This half term we will be creating mixed media Prehistoric paintings. We will be exploring prehistoric art, drawing charcoal animals, mixing prehistoric paints and painting on a cave wall.

### Computing

Our computing topic this half term is Unit 3.4: Repetition and Forever Loops using LOGO to draw the shapes of a hexagon and a triangle as well as our weekly E-Safety messages.

### PSHE - JIGSAW

Our JIGSAW topic this half term is Healthy Me. Our six JIGSAW pieces this half term are:

Being fit and healthy 1

Being fit and healthy 2

What do I know about drugs?

Being Safe

Safe or Unsafe

My Amazing Body

### Dates for your diary:

This half term, we will be acknowledging the following 'theme'/national days:

Friday 1<sup>st</sup> March - Safer Internet Day

Thursday 7<sup>th</sup> March - World Book Day

Friday 15<sup>th</sup> March - Comic Relief

Monday 18<sup>th</sup> March - Neurodiversity Day

Tuesday 19<sup>th</sup> March - Science Day

Tuesday 26<sup>th</sup> March - Easter Bonnet Parade

### Church visits:

This half term, we will be attending church for the Year 4 Easter service on Wednesday 27<sup>th</sup> March.