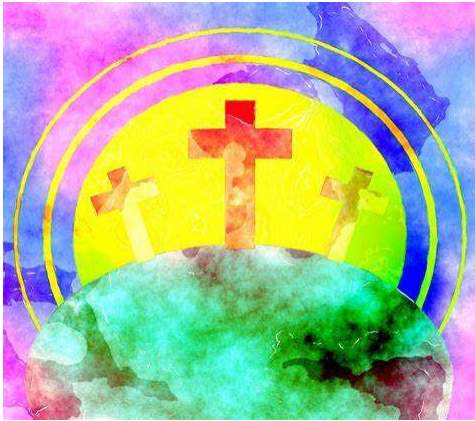




# Autumn Term 2b Curriculum Summary Reception



**Staff:** Teachers: Miss L. Harper and Mrs P. Brooks

Ms P. Walsh

Miss T Holmes

Miss J. Ching

Miss P. Webster

In Early Years the children's interests help to form our planning, enhancements and the environment. The children learn through play, direct teaching time, high quality interactions and experiences.

## Personal, Social and Emotional Development

This term we will be:

- Developing the understanding that we need to exercise to keep our body healthy.
- Developing understanding of how moving and resting are good for our body.
- Developing knowledge of which foods are healthy and not so healthy and can make healthy eating choices.

## Physical Development

This term we will be:

- Developing overall body strength, coordination, balance and agility.
- Developing the foundations of a handwriting style which is developing in accuracy and efficiency.

## Communication and Language

This term we will be:

- Listening to and talking about selected non-fiction books to increase familiarity with new vocabulary that we are learning in relation to the topic that we are investigating.



# Autumn Term 2b Curriculum Summary Reception



## Literacy

This term we will be:

- Reading a few common exception words matched to our RWI school scheme.
- Reading some digraphs.
- Re-reading books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

## Mathematics

This term we will be:

- Focusing on equal and unequal groups when comparing numbers.
- Understanding that two equal groups can be called a 'double' and connect this to finger patterns.
- Sorting odd and even numbers according to their 'shape'.

## Understanding the World

This term we will be:

- Understanding that some places are special to members of their community.
- Recognising some similarities and differences between life in this country and life in other countries.

## Expressive Arts and Design

This term we will be:

- Creating and collaboratively sharing ideas, resources and skills.
- Drawing with increasing complexity and detail, such as representing a face with a circle and including details.
- Developing storylines in their pretend play.