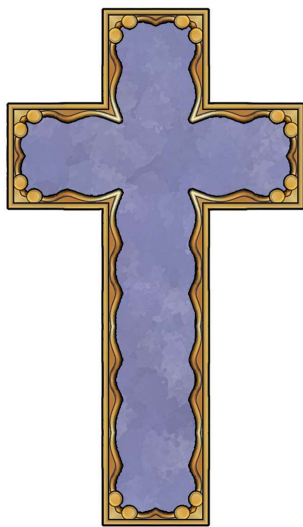




Spring Term 2b Curriculum Summary Nursery



Staff

Teachers: Mrs E. Langton (Nursery Teacher)

Ms M. Prill (Teaching Assistant)

Mrs J. Forrest (Teaching Assistant)

In Early Years the children's interests help to form our planning, enhancements and the environment. The children learn through play, direct teaching time, high quality interactions and experiences.

Personal, Social and Emotional Development

This term we will be:

- Become increasingly confident in social situations.
- Beginning to talk with others to solve conflicts.
- Asking appropriate questions.
- Developing appropriate ways of being assertive.
- Noticing changes that happen to the body when exercising.

Physical Development

This term we will be:

- Taking part in some group activities which they make up for themselves, or in teams.
- Climbing and balancing – using equipment.
- Pulling and pushing.
- Building dens and tents.
- Developing skills with scissors: cutting through paper, straws and card.
- Practising clockwise and anticlockwise, up and down movements with mark making.

Communication and Language

This term we will be:

- Contributing more confidently in class discussions.
- Using talk to organise play.
- Engaging in role-play with themed resources/dress up.
- Relating stories to their own experiences.
- Making predictions about endings and giving suggestions.



Spring Term 2b Curriculum Summary Nursery



Literacy

This term we will be:

- Sequencing stories/ events (not always in order).
- Identifying characters/ settings/ events in stories :- Traditional Tales topic/ Story times
- Using mark making tools to follow large outlines such as wavy lines and straight lines
- Beginning to use letters to identify meaning.
- Spotting and suggesting rhymes.

Mathematics

This term we will be:

- Developing awareness that the last number reached when counting a set of objects tells you how many there are ('cardinal principle').
- Talking about and exploring 2D and 3D shapes, using informal mathematical language i.e. sides/ corners.
- Understanding and using positional language.

Understanding the World

This term we will be:

- Learning that there are special places of worship (Easter).
- Learning that there are differences between what we believe.
- Identifying suitable clothing for different weather (Spring).
- Exploring the difference between plants and animals.

Expressive Arts and Design

This term we will be:

- Adding additional textures to their creations.
- Using own experiences to develop storylines.
- Talking about how music makes them feel.