



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To improve the provision of games during physical activity and playtimes utilizing the playpals	To purchase a variety of new equipment for children to enjoy in the playground and during break times, breakfast club and after school club.	Children's playtimes are more active and behaviour has improved a lot as the children are more active.
Raise the profile of P.E using a specialist teacher to deliver one hour of quality P.E to Years R-Y6	Use existing member of staff to deliver the P.E Curriculum for 1 hour a week.	Children continue to receive high quality P.E and children are given a wide variety of experiences in sport.
Raise the profile of gymnastics in the school and develop greater confidence of the pupils in the sport	World Gymnastics Legacy support programme attend the world gymnastics championships, taster sessions and purchase new equipment to support the teaching of Gymnastics 1 of 10 schools chosen to receive this grant.	Whole school gymnastics has improved and we now have funded equipment to support the teaching of it.

<p>Online access for all teaching staff of planning to support the delivery of the P.E curriculum</p>	<p>All staff have easy access to planning of each P.E unit at home and in the classroom to support confident delivery of the lesson and inform future planning.</p>	<p>Twinkl move scheme now supports the teaching of P.E easy access at home and in school to P.E planning.</p>
<p>Enhance teaching of the P.E Curriculum</p>	<p>To use specialist teachers/coaches to assist in CPD use results to establish gaps in knowledge.</p>	<p>LSC and LFC Foundation continue to deliver high quality P.E for 1 afternoon a week. The children thoroughly enjoy these sessions.</p>
<p>To increase the range of sports on offer to allow further pupil participation in a variety of activities.</p>	<p>LFC foundation – 2x hr sessions + targeted interventions, activities, courses, player visits, free match tickets, mini league, workshops and competitions.</p>	<p>The children have been involved in a many visits to Anfield this year through workshops, matches and presentations the children have really enjoyed the opportunities of this partnership. Y6 children won the football mini league for the 1st time</p>
<p>To increase opportunities for children to participate in competitions outside of school</p>	<p>Organise a successful health and wellbeing week that involves a variety of different sporting activities bring external organisations in to deliver taster sessions,</p> <p>Provide transport to and from sporting events</p> <p>X Country league /athletics affiliation</p>	<p>The children have enjoyed sports week and our variety of sports has stretched even further e.g. UV dodgeball, Glo fit. This was our best sports week yet!</p> <p>Our teams continue to achieve great success and have reached 6 city finals and 2 county finals this year. One of our pupils was the fastest 2K runner in U11 category in the UK and has achieved great success.</p>

<p>To develop the opportunities to take part in competitive sport inside of school</p>	<p>Interschool competitions ran between year groups and key stages</p>	<p>Our year group competitions are the best preparation for competitions outside of school the children continue to perform at a high level and thoroughly enjoy them.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £19,500 TOTAL
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Raise the profile of P.E using a specialist teacher to deliver one hour of quality P.E to Years R-Y6	All children from Reception – Year 6	Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school	Children being offered a wide variety of sports from a highly skilled specialist resulting in higher progress in the subject.	£11,000
To purchase a variety of new equipment for children to enjoy in the playground and during break times, breakfast club and after school club.	All children	Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	This will improve the provision of games during physical activity and playtimes encouraging active children thus reducing obesity.	£1397.62
To utilise the playpals during lunch to encourage children to become more active.	All children	Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	This will improve the provision of games during physical activity and playtimes encouraging active children thus reducing obesity. Children will also be	£100

<p>Organise a successful health and wellbeing week / family fun day that involves a variety of different sporting activities bring external organisations in to deliver taster sessions</p>	<p>All children</p>	<p>Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils</p>	<p>happier as they will always have someone to play with.</p> <p>To increase the range of sports on offer to allow further pupil participation in a variety of activities. This will hopefully encourage children to join clubs outside of school too.</p>	<p>£1,000</p>
<p>To increase opportunities for children to participate in competitions outside of school</p>	<p>KS1 and 2 children</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Provide transport to and from sporting events</p> <p>Competition organization, affiliations and membership</p>	<p>£3,300</p> <p>£1775 LSSP Membership</p> <p>£250 Cross Country/Athletics Membership</p> <p>£0 LFC boys and girls</p>

Enhance teaching of the P.E Curriculum	All children	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To use specialist teachers/coaches from LSC 1 afternoon a week to assist in CPD use results to establish gaps in knowledge.	mini leagues/ additional competitions £0 Funded through half term clubs
To increase the range of sports on offer to allow further pupil participation in a variety of activities	All Children	Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils	LFC foundation – 2x hr sessions + targeted interventions, activities, courses, player visits, free match tickets, mini league, workshops and competitions.	£0 Funded by LFC Foundation as a local school
To purchase whole class sets of equipment for children to enhance skills	All Children	Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils	Children have opportunity to develop skills by having their own piece of equipment e.g. large sponge balls and basketballs	£677.38

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? July 23	51%	<i>We have had 3 children whose parents have not supported the swimming programme this year and 1 child with a disability that has made slower progress as a result.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? July 23	41%	<i>A particularly low ability group this year.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>A 3 or 4 children had a lot of absences and missed this part of the programme.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Anderson PE Co-ordinator</i>
Governor:	
Date:	