

St. Margaret's Anfield Church of England Primary School

Jesus said, "Love one another as I have loved you" (John 13:34).
Therefore, by faith and work, be the change you want to see.

With God, all things are possible.



Policy for Spanish

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Date	Action	Review Date
December 2023	Adopted by Governing Body	December 2024

Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

National Curriculum 2015

1. Aims and Objectives

1.1 The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources;
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation;
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt;
- discover and develop an appreciation of a range of writing in the language studied.

1.2 Modern Foreign Language teaching at St. Margaret's helps children:

- to foster an interest in learning other languages.
- to introduce young children to another language in a way that is enjoyable and fun.
- to make young children aware that language has structure, and that the structure differs from one language to another.
- to help children develop their awareness of cultural differences in other countries;
- to develop their speaking and listening skills.
- to lay the foundations for future study at key stage 3 and beyond.

2. Teaching and Learning

By the end of Key Stage 2, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study. Although the teaching of a foreign language is not a statutory requirement of Key Stage 1, we do teach elements of Spanish through cross curricular links, which provides a basis upon which teaching at Key Stage 2 can build.

The national curriculum states that teaching may be of any modern or ancient language and should focus on enabling pupils to make substantial progress in one language. Currently the foreign language studied is Spanish. Spanish was re-introduced in January 2022 to replace Latin.

2.1 Key Stage 1 Pupils should be taught to:

- appreciate stories, songs, poems and rhymes in Spanish.
- answer the register in Spanish.

2.2 Key Stage 2 Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
 - speak in sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- present ideas and information orally to a range of audiences.
- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in the language.
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
 - write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
 - describe people, places, things and actions orally and in writing.
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

3. Implementation, planning and assessment

3.1 Organisation

Spanish is taught during discrete lessons throughout Key Stage 2. In Year 3 - 6, Spanish lessons are delivered by a Foreign Language Assistant, employed by School Improvement Liverpool (SIL). She delivers an hour in each year group. At Key Stage 2 pupils cover the skills required by the National Curriculum. The aim is to make lessons as enjoyable and as much 'fun' as possible to foster enthusiasm and a positive attitude to the learning of a foreign language.

3.2 Planning and resources

Our Foreign Language Assistant utilises Planning and Knowledge Organisers from School Improvement Liverpool in line with her training. A bank of resources e.g. planning, powerpoints, songs and sound files have also been saved on the shared drive as a central resource for all staff.

3.2 Monitoring and assessment

Pupils' progress is assessed informally and continuously during the Spanish lessons by the teacher. They will observe the pupils during lessons and respond to their achievements and contributions. Praise will be given to pupils' achievements and

areas for development pointed out. Photographs may be used as a useful tool to record pupils' achievement and to remind them of it. Pupils' work may be displayed.

Book looks and pupil interviews will be carried out throughout the year.

- **Subject Leadership**

- to liaise with SIL and our Foreign Language Assistant in the implementation of Spanish teaching.
- to monitor the teaching and learning of Spanish through book looks and pupil interviews.
- to liaise with staff to identify and organise resources for Spanish.
- to review this policy document and revise as appropriate in accordance with school policies and National Curriculum requirements;
- to promote the teaching of a foreign language throughout the school.