



Year 6 Curriculum Newsletter - Term 1B.

English:

Reading: We will be having 4 reading sessions each week where we will focus on reading the text and answering questions based on the following content domains: vocabulary, retrieval, summarise, inference, prediction, sequencing, word meaning and comparison. The focus this term is poetry and non-fiction texts.

Writing: In English this term, we will be studying the text, A Story Like the Wind by Gill Lewis. From this vehicle text we will be following the cycle of immerse - analyse - plan - write and edit. We will be writing a flashback narrative for our fiction writing and a newspaper report for our non-fiction report.

Spelling: As part of our spelling lesson this term, we will be focussing on the following rules: suffixes and homophones.

Mathematics:

In Maths this term we will be focussing on the following topics: fractions, measurement (area and perimeter) and statistics.

Science:

Our Science topic this half term is Light. As part of this topic, children will be taught to:

recognise that light appears to travel in straight lines;

use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye;

explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes;

use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Religious Education:

Our Religious Education topic this half term is How do Christians prepare for Christmas? The aim of this topic is to delve deeper into the themes of the season of Advent and to introduce pupils to the Christian belief that Jesus will return (the second coming) and the Christian Values we will explore are hope, faith, wisdom and truth. The key questions we will be answering through this topic are: What is Advent? When is Advent? Why is Advent a time of preparation? What is being prepared for during Advent? What has this unit taught you about what it means to be a Christian? What has this unit taught you about Christian beliefs? and Have you learnt anything about yourself from this unit?

History:

Our History topic this half term is World War Two. We will be looking at the following:

Evacuation

Holocaust

Oscar Schindler

The Battle of Britain and the significance of this victory.

The significance of D-Day

Physical Education:

In PE this half term we will be doing

Invasion Games: Basketball

Our PE day this half term will be on a Tuesday.

Music:

In Music this half term we will be listening, singing, playing, improvising, and composing with soul, hip hop, swing, 20th century orchestral and rock music. Our key focus will be developing our ensemble skills whilst exploring the question How does Music Connect Us with Our Past? We will use dynamics and expression and read a notated instrumental part when playing together. We will further develop our skills by changing the dynamics of music, so that we can make the music we produce more interesting and exciting.

Art

This half term we will be:

- Collecting information to identify the key features of Mayan art.
- Exploring mark-making using a range of handmade tools
- Making comparisons between different artworks.

Computing

Our computing topic this half term is Information Technology and Digital Literacy: Movie Creation.

PSHE - JIGSAW

Our JIGSAW topic this half term is **Celebrating Differences**. Our six JIGSAW pieces this half term are:

Am I Normal?

Understanding Disability

Power Struggles

Why Bully?

Celebrating Difference 1

Celebrating Difference 2

Dates for your diary:

This half term, we will be acknowledging the following 'theme'/national days:

November - National Literacy Trust - Non-Fiction November

11th November - Remembrance Day

12th November - Diwali

13th - 19th November - Anti-bullying week

17th November - Children in Need

Church visits:

This half term, we will be visiting St Margaret's Church for a Remembrance service on Monday 13th November (children only).