



## Year 5 Curriculum Newsletter - Term 1B.

### English:

Reading: We will be having 4 reading sessions each week where we will focus on reading poetry and non-fiction texts before answering questions based on the following content domains: vocabulary, retrieval, summarise, inference, prediction, sequencing, word meaning and comparison.

Writing: In English this term, we will be studying the text, FA-THER by Grahame Baker-Smith. From this vehicle text we will be following the cycle of immerse - analyse - plan - write and edit. We will be writing a setting narrative for our fiction writing and a recount in the form of a letter for our non-fiction report.

Spelling: As part of our spelling lessons this half term, we will be working on the following:

Unit 3: Words ending in -able

Unit 4: Words with silent letter t

Unit 5: Words ending in -ibly and -ably

### Mathematics:

In Maths this term we will be focussing on the following topics: number (multiplication and division), measurement (perimeter and area), statistics and measurement (converting units).

### Science:

Our Science topic this half term is Forces. As part of this topic, children will be taught to:

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

### Religious Education:

Our Religious Education topic this half term is 'How do our celebrations reflect the true meaning of Christmas?' The aim of this topic is to give children a Biblical perspective on the nativity story, deepen their understanding of what Christians believe to be the true meaning of Christmas and increase pupil's knowledge and understanding of the place of the incarnation in God's Big Story. The Christian Values will be Hope and Humility. The key questions we will be answering through this topic are: Where in the Bible is the Christmas story? How does the nativity story/birth of Jesus fit into God's Big Story? Why are the stories in Matthew and Luke similar/different? How do our celebrations reflect the true meaning of Christmas? Where do the ideas of including a donkey and a stable in the story come from?

### History:

Our History topic this half term is Anglo-Saxon Britain.

We will be learning:

- Attacks by land and sea
- How did the migrations happen?
- Connected kingdoms
- Not Angles but angels!
- Mercia: a changing kingdom
- What was found at Sutton Hoo?

### Geography:

Our Geography topic this half term is Oceans.

We will be learning:

- Oceans and seas
- Oceans and trade
- Oceans and climate
- Oceans and land masses
- Oceans and climate change
- The human impact on oceans

### Music:

In Music this half term we will be listening and appraising pieces of music by finding the pulse and identifying the instruments played. We will also discuss the dynamics of the songs heard. We will be learning to play the song 'The Three Note Bassa' by Ian Gray on our glockenspiels and will also improvise using a variety of percussion instruments.

### Physical Education:

In PE this half term we will be doing Invasion Games: Basketball. Our PE day this half term will be on a Wednesday.

### Art

This half term we will be making a collagraph printing plate.

- Understand and explain what retrofuturism is.
- Evaluate images using simple responses, sometimes using formal elements to extend ideas.
- Provide plausible suggestions for how a piece was created.
- Comfortably use different stimuli to draw from.
- Use past knowledge and experience to explore a range of drawing processes.
- Select and place textures to create a collagraph plate, applying an understanding of the material, which may be supported by testing.
- Create a selection of drawings and visual notes that demonstrate their ideas using sketchbooks.
- Generate a clear composition idea for a final piece that shows how it will be drawn.
- Apply confident skills to make an effective collagraph print.
- Independently select tools and drawing techniques, with some guidance.
- Demonstrate growing independence, discussing ways to improve work.

### Computing

Our computing topic this half term is Information Technology: Creating Digital Artefacts to make music using computer codes.

### PSHE - JIGSAW

Our JIGSAW topic this half term is Celebrating Differences. Our six JIGSAW pieces this half term are:

Different Cultures

Racism

Rumours and name calling

Types of bullying

Does money matter?

Celebrating difference across the world

### Dates for your diary:

This half term, we will be acknowledging the following 'theme'/national days:

- November - National Literacy Trust - Non Fiction November
- 11th November - Remembrance Day
- 12th November - Diwali
- 13th - 17th November - Anti-bullying week
- 17th November - Children in Need

### Church visits:

This half term, we will be visiting St Margaret's Church for a Remembrance service on Monday 13th November (children only).