

Year		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5	Main Text	Where Once We Stood Christopher Riley 	Farther Grahame Baker Smith 	The Hound of the Baskervilles Arthur Conan Doyle 	The Promise Nicola Davies 	The Lost Book of Adventure 	King Kong Anthony Browne 
	Other Texts Home readers R4P Reading lesson texts (1 to 2 short texts per week) See separate Reading Overview	Reading Comprehension lessons (various texts) – Non-fiction focus	Reading Comprehension lessons (various texts)	Reading Comprehension lessons (various texts) Non-fiction: authors and scientists	Flotsam by David Wiesner – wordless picture book (World Book Week) Reading Comprehension lessons (various texts)	Reading Comprehension lessons (various texts) Kensuke’s Kingdom (fiction)	Reading Comprehension lessons (various texts) Hitler’s Canary (fiction)
	Cross-curricular texts	The Bible	The Bible	The Bible	The Bible	The Bible	The Bible
	Film			The Hound of the Baskervilles			
	Fiction outcome (Literacy Counts)	Exploration Narrative Purpose: To narrate	Setting Narrative Purpose: To narrate	Cliff hanger Narrative Purpose: To narrate	Character Narrative Purpose: To narrate World Book Week – Wordless Picture Book - Flotsam	Survival Narrative Purpose: To narrate	Dilemma Narrative Purpose: To narrate
	Non-Fiction outcome (Literacy Counts)	Recount: Formal Report Purpose: To recount	Recount: Letter Purpose: To recount Newspaper on Chromebooks (Anglo-Saxons)	Recount: Formal Event Report Purpose: To inform	Instructions: Newspaper Report Purpose: To recount	Explanation: Survival Guide Purpose: To explain	Discussion: Balanced Argument Purpose: To discuss
	Grammar skills: Word (Literacy Counts)	Build on previous year & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone.	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone.	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone.	Build on previous units & focus on: Verb prefixes re, over, dis. The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone.	Build on previous units & focus on: Use a thesaurus with confidence. Verb prefixes mis, over and de. Transforming nouns and adjectives into verbs	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone.
	Grammar skills: Sentence (Literacy Counts)	Build on previous year & focus on: Indicate degrees of possibility using modal verbs. Understand the difference between structures typical of informal speech and structures	Build on previous units & focus on: Indicate degrees of possibility using modal verbs.	Build on previous units & focus on: Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun. Use commas to clarify meaning	Build on previous units & focus on: Indicate degrees of possibility using modal verbs and adverbs.	Build on previous units & focus on: Indicate degrees of possibility using adverbs. Understand the difference between structures typical of informal speech and structures appropriate to	Build on previous units & focus on: Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun.



	appropriate to formal speech in writing, eg the use of the passive form.		and avoid ambiguity. Semi-colons to separate the boundary between independent clauses		formal speech in writing, e.g. the use of the passive form.	Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form.
Grammar skills: Text (Literacy Counts)	Build on previous year & focus on: Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: Linking ideas across paragraphs, using adverbials Use a range of devices to build cohesion, e.g. conjunctions.
Grammar skills: Punctuation (Literacy Counts)	Build on previous year & focus on: Dashes to mark boundaries between independent clauses.	Build on previous units & focus on: Commas for parenthesis. Dashes to mark boundaries between independent clauses.	Build on previous units & focus on: Use hyphens to avoid ambiguity. Semi-colons to mark boundaries between independent clauses. Colons and bullet points.	Build on previous units & focus on: Use hyphens to avoid ambiguity.	Build on previous units & focus on: Semi-colons to mark boundaries between independent clauses of equal weighting. Use hyphens to avoid ambiguity. Commas for clarity.	Build on previous units & focus on: Recap speech punctuation. Brackets for parenthesis.
Terminology for pupils (Literacy Counts)	modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity					
Poetry (LC and SIL)	National Poetry Day Diversity – Levi Tefari Poetic style (SIL)	Personification poem – Farther. (LC) ‘Twas The Night Before Christmas – whole school poetry recital and performance	Andy Tooze – poet visit and workshop RE 5.3 – Heaven Poem	The Promise – figurative poetry	Character poetry – Kennings, Haiku and Tanka. Andy Tooze – poet visit and workshop Levi tefari - poet visit and workshop	Choral / performance poetry (SIL)
Oracy	Whole school oracy focus once a term	National Poetry Day ‘Twas The Night Before Christmas – whole school poetry recital and performance	Whole school oracy focus once a term	World Book Day / Week	Whole school oracy focus once a term	
Cross curricular English opportunities	Science: Information text (Planets)	Humanities: Anglo-Saxons – Newspaper reports		RE: Victory – famous victories e.g. Noel Chavasse, Suffragettes	Geography: Andes Fact File Science: Non-fiction biography (Jane Goodall)	Re: Eulogies