

#### **Nursery Curriculum Goals**



We aim for the children to achieve these goals by the end of Nursery.

#### **Communication and Language**

To use new vocabulary in everyday play and group time sessions. To show that they can follow two part instructions, concentrate, think through and extend ideas. To be able to share thoughts with familiar people using simple sentences and asking simple questions.

# Personal, Social and Emotional Development

To interact with others, beginning to share resources and ideas, developing a willingness to persist. To develop their sense of belonging to a community. To be able to follow and understand why rules are important. To find appropriate ways of solving conflicts

# **Physical Development**

To become a confident risk taker. To develop core body strength in different ways becoming more skilled using bikes and trikes and when digging, constructing, climbing and using large items through adventurous play. To use the correct resources for their plan. To become increasingly independent with self- care.

#### <u>Literacy</u>

To access books for pleasure, turning pages independently, talking about characters and illustrations. To notice symbols and letters of personal interest in the environment. To become good listeners developing awareness of rhyme and 'Fred Talking' for segmenting and blending. To engage in extended conversations about stories.

### **Mathematics**

To be able to use mathematical vocabulary in everyday play. To begin to subitise numbers to 3 and recite numbers to 5. To begin comparing, measuring and noticing patterns within a variety of play contexts. To begin to use language of properties for 2D and 3D shapes.

## **Understanding the World**

To begin to be able to observe and explain the changes noticed in the environment. To talk about how things work. To know to look after plants and creatures within the environment. To talk about their families and show interest in their friends.

# **Expressive Arts and Design**

To investigate a variety of instruments, playing them in different ways developing rhythm. To creatively express ideas using different techniques and media to represent these ideas.