



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
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Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High standard of achievement from the children in extra-curricular competitions e.g. Football Y3 and Y4 winners • School has achieved the Platinum Sports Mark in 2018-2019 this has been extended due to the pandemic • School have continued to provide a wide range of sporting activities for the children this was extended through inter-school competitions in class bubbles supported by LSSP e.g. Basketball Y4,5 and 6, Matball Y1,2 and 3 • The levels of competition were continued through the LSSP Term 3 competition programme and the LFC Sports festivals • L.F.C Primary stars P.E programme has been a great success on improving children's attitude to P.E Y2,3 and 4 really benefited from this • L.F.C have supported learning through workshops have been taking place in the class bubbles and have been a great success e.g. Cross Curricular Maths, Rainbow Laces and Racial awareness. • The LFC Girls Football Club with Y6 was a great success and the girls thoroughly enjoyed learning about positive female role models and really developed their confidence • Daily mile activity is a continued success and children are more physically active as a result plus this is having a positive impact on children's attitude and concentration in the classroom which has improved attainment. • High percentage of children physically active and taking part in 3 hours or over a week in P.E and we hope to maintain this Post Covid • We have highlighted a variety of new sports through our booster sessions with LSC including multi sports and archery. We will continue with a more focused programme next year. • We have continued to use physical activity as a platform for raising money for charity. • All classes from Nursery to Y6 have experienced additional PE sessions post Covid, provided to us by LSC. • LSC have also ran structured lunchtime clubs which have enabled those less active children to have the confidence to join in. • All children from Y1 – Y6 have had the opportunity to take part in extracurricular after school sessions with help from LSC. • As Reception have not had the chance for any after school clubs, Beth Tweddle's gymnastics company have taught Reception for the last six weeks of term which 	<ul style="list-style-type: none"> • To continue developing children's experiences in new sports e.g. Quidditch, Archery and Ultimate Frisbee. • To develop the children's orienteering and outdoor learning skills further this can be extended by training the children to use the orienteering course around school. • To further develop KS2 and KS1 opportunities to take part in competitive sport and extra curriculum sports, especially KS1 • To enhance sporting opportunities for the children ensuring each year group has an opportunity to represent their school. • To continue to develop the role of the apprentice to support the teaching of P.E and sport. • To further develop confidence knowledge and skills of staff in delivering P.E lessons especially in gymnastics outside agencies can successfully support this. • Enhance the teaching of P.E curriculum. To increase the range of sports on offer to allow further pupil participation and to increase children's wellbeing. • To increase children's participation in physical activity and after school clubs especially to those who do not meet the governments recommended 30 minutes of physical activity a day. • Pupils in KS2 and KS1 playtimes continue to be developed with more choice of games and activities on offer for all children – full training of Play Leaders to start Sept 21. • To develop staff training to ensure the staff are confident in teaching their 2nd P.E lesson in response to annual staff P.E skills audit. • To showcase and highlight the benefits of school sport and our school as a platinum award school. • To establish new sports links with the support of the Headteacher e.g. Dance, Tag Rugby. • To encourage extra-curricular opportunities through active Maths and English online resources. • To continue to raise money whilst using physical activity as a platform to do this.

<p>has also provided our staff with relevant CPD. Children have really enjoyed the sessions. Feedback from one child: "I'm a gymnast now."</p> <ul style="list-style-type: none"> All children have enjoyed the use of new playtime equipment this year. New equipment has been ordered to replenish broken or lost items. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	56% NO TOP UPS AND ONLY 3 FULL SESSIONS THIS YEAR
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £19,500	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage active playtimes/ lunchtimes and after school clubs	To purchase a variety of new equipment for children to enjoy in the playground and during break times, breakfast club and after school club.	£2000	Each year group to have access to new playtime equipment. A child from each year group should be in charge of ensuring all the equipment is accounted for and looked after.	10.3% Children have enjoyed having the new equipment
	To train and develop the Play Leaders to provide structured activities for their younger peers. Leaders to be in charge of equipment. Children to receive certificates, badges and lesson materials.	£250	Children will be aware of the purpose of a Play Leader and how to identify them in the playground. Play Leaders will wear high vis jackets and will actively initiate structured sessions to ensure a more active playtime. Leaders will receive training and activity cards.	1.3% Play leaders were limited due to not mixing bubbles aim to be fully implemented from Nov 2022
	To employ coaches to come in to offer structured sessions during lunchtime.	£1140	On days when LSC are in school, coaches will spend lunchtimes offering children structured sports activities.	5.8% This was successful though out the year and children thoroughly enjoyed the activities
To continue incorporating physical activity into fundraising activities to make a link between keeping active and raising money.	Collaborate with the fundraising committee to organize effective activities that involve physical activity.	£0	We discussed rewards for being active during school sports week e.g. highest step count	0% We used online printed certificates to cut costs and looked at how this can be developed further for other activities.

Further development of the Daily Mile	Signpost 'SMA Daily Mile' to show how it is embedded in our school.	£0	All classes to continue to participate in The Daily Mile every day to continue to promote a healthy and active lifestyle. To continue reducing the levels of childhood obesity To keep encourage families to walk to school / promote sustainable travel.	0% Families were invited to take part in wellbeing and daily mile activity fun day June 22 this was a great success!
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a P.E Teacher to support the teaching of P.E within EYFS, KS1 and 2	Mr Anderson to deliver 1 hour of high quality P.E through KS1 and KS2	£8850	Wide range of organised sporting activities throughout the school and lots of children engaged in competitions.	45% To continue to deliver High Quality PE. Next steps are to ensure quality CPD is given to all staff for longevity
Online access to Merton P.E Online Planning Materials	Ensure that at least 30 users have online access to the whole school P.E planning tool	£120	More accessible at home so teachers can access planning more conveniently	0.06% This was used and will be renewed for this year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of staff in delivering P.E lessons.	PE coordinators to conduct an audit of P.E skills and organise 2 staff meetings as a result outlining gaps in knowledge.	£500	To develop existing staff's skills in delivering P.E lessons.	2.6% Staff meeting in Jan 2022
Enhance the teaching of the P.E Curriculum	use specialist teachers/coaches to assist in CPD (use results from audit to establish gaps in knowledge/confidence.	£1350	Teachers will feel more confident when delivering these sessions independently.	7% Beth Tweddle Gymnastics Y1 and Y5 Sept 21-Dec 21 Teachers gained quality CPD training more gymnastics support Oct 22
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the range of sports on offer to allow further pupil participation in a variety of activities.	LFC foundation – 2x hr sessions + targeted after school club, courses, player visits, free match tickets, mini league, workshops and competitions.	FREE	This will continue to develop pupil confidence and self-esteem as well as the physical, health and social aspects of PE	0% Very successful and lots of new initiatives this year Sound Minds and Smile Squad.
	Organise a successful Health and Wellbeing Week that involves a variety of different sporting activities. Bring external organizations in to deliver taster sessions.	£2000	This has not been able to happen over the last two years due to COVID so this year we want to raise the profile and ensure a successful Health and Wellbeing week is organised.	10.3% This was a great success!
To increase and develop pupils skills in a variety of sporting activities.	Enhance sports resources to develop skills in after school clubs and lessons.	£550	Children skills continue to develop as they have more access to equipment.	2.8% Completed

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop opportunities to take part in competitive sport outside of school.	Participate in at least X3 competitions a week (LSSP membership paid for last year)		Children will participate in a variety of out of school competitions. They will continue to report their successes in school assemblies and will be given trophies/ medals and certificates for their efforts.	0.7% This was a great success and there has been significant success this year in competitive sport
	X-Country/ athletics affiliation	£140		
To develop the opportunities to take part in competitive sport inside of school	Be able to provide children with a means of transport to get to and from said competitions by looking into leasing a mini bus – includes lease, insurance and any additional costs such as petrol.	£2500	Children will participate in a variety of out of school competitions. They will continue to report their successes in school assemblies and will be given trophies/ medals and certificates for their efforts.	12.8% Hired buses and taxis
	Interschool competitions ran between year groups/ teachers vs students.	£100	Prizes/ medals for winning teams to be presented with.	0.5% Completed