

St Margaret's Anfield Year 3 Yearly Curriculum Map: 2022-2023

With God, all things are possible

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|--|--------------------------------------|---------------------------------|-------------------------------|---|------------------------------------|
| Enrichment and | Maths Detective | Y3 Experience | | Church visit – Year | Church visit – Year 5 | Church visit – Year |
| Experiences | Day | Advent | | 4 Easter service | Ascension service | 6 Leavers' service |
| | Church visit – Year 3 Harvest service | Church visit – Year 6 Remembrance | | | | |
| | National Poetry Day | service | | | | |
| English | The Iron Man | Fox | The Rhythm of the | Jemmy Button | Egyptology | Into The Forest |
| (Read to Write scheme) | Ted Hughes | Margaret Wild and Ron Brooks | Rain Grahame Baker- Smith | Alix Barzelay | Dugald Steer | Anthony Browne |
| | Fiction – Approach Threat Narrative | Fiction – Fable Narrative | Fiction – Setting narrative | Fiction – Return Narrative | Fiction – Egyptian mystery narrative | Fiction – Lost Narrative |
| | Non-Fiction – | Non-Fiction – | Non-Fiction – River | Non-Fiction – | Non-Fiction – | Non-Friction - |
| | Explanation (How to capture the Iron Man) | Information writing (foxes) | information leaflet | Recount writing (letters) | Information writing (diaries) | Recount writing (newspaper report) |
| Maths | Number: Place Value Number: Addition and Subtraction | | Measurement: Time | | Number: Fractions | |
| | Measurement: Money | | Measurement: Mass and Capacity | | Statistics | |
| | Number: Multiplication and Division | | Statistics | | Geometry: Position and Direction | |
| | Measurement: Length and Perimeter | | Number: Fractions | | | |
| | Statistics | | | | | |
| Science | Animals inclu | ding Humans | Rocks | Forces and Magnets | Plants | Light |

| Religious Education | | | | | | |
|--|--|--|---|--|-------------------------------------|--|
| (RE syllabus) | Harvest | Christmas God with us | Jesus the man who changed lives. | Easter exploring the sadness and joy of Easter | Which rules should we follow? | Called by God |
| History (Opening World's Humanities Project) | Ancient Egypt | Cradles of Civilisation | Indus Valley | Ancient Greece – Persia and Greece | Ancient Greece – art and culture | Alexander the Great |
| Geography (Opening World's Humanities Project) | Rivers | Mountains | Settlements and Cities | Agriculture and Farming | Volcanoes | Climate and Biomes |
| Art and Design | | Christmas Cards: William Turner; Claude | | Egyptian Textiles – Alaa Awad | | Emotive portraits: Pablo PIcasso |
| Design Technology | Cooking & Nutrition: healthy and varied diet | | Structures: Shell structures | | Textiles: 2D and 3D | |
| Computing (MGL) | Unit 3.1 Digital Citizenship: Digital Literacy | Unit 3.2 Information Technology: Creating a multimedia slides presentation | Unit 3.3 Information Technology: Databases | Unit 3.4 Computer Science: Logo | Unit 3.5 Programming using Scratch | Unit 3.6 Producing Digital Media |
| | Weekly E-Safety message | Weekly E-Safety message | Weekly E-Safety message | Weekly E-Safety message | Weekly E-Safety message | Weekly E-Safety message |
| Music (Charanga scheme) | Let your spirit fly | Glockenspiel Stage | Three Little Birds | Dragon song | Bringing it together | Reflect, Rewind, Replay |
| Physical Education | Gymnastics and Games | Games and Dance | Dance and Gymnastics | Swimming and Athletics | Athletics and Games | Outdoor games and Adventure |
| PSHE (JIGSAW scheme) | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |