



St Margaret's Anfield
 Year 2 Yearly Curriculum Map: 2022-2023
With God, all things are possible

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|--|--|--|--|--|---|
| Enrichment and Experiences | Maths Detective Day Church visit – Year 3 Harvest service National Poetry Day | Church visit - Y2 Nativity performance Church visit - Year 6 Remembrance service | | Year 2 – Experience Easter Church visit – Year 4 Easter service | Church visit – Year 5 Ascension service | Church visit – Year 6 Leavers' service |
| English (Read to Write scheme) | Read Write Inc daily phonics programme <i>A River</i> <i>Marc Martin</i> Fiction – Circular Narrative Non-Fiction – Recount Letter | Read Write Inc daily phonics programme <i>The Night Gardener</i> <i>Eric Fan</i> Fiction – Setting Narrative Non-Fiction – Recount (diary) | Read Write Inc daily phonics programme <i>The Bog Baby</i> <i>Jeanne Willis</i> Fiction – Finding narrative Non-Fiction – Instructions how to build a habitat) | Read Write Inc daily phonics programme <i>Grandad's Island</i> <i>Benji Dvaies</i> Fiction – Return Narrative Non-Fiction – Information (jungle animals) | Read Write Inc daily phonics programme <i>The King who Banned the Dark</i> <i>Emily Haworth-Booth</i> Fiction – A mistake narrative Non-Fiction – Information (How to be a Regal Leader) | Read Write Inc daily phonics programme <i>Rosie Revere Engineer</i> <i>Andrea Beaty</i> Fiction – Invention Narrative Non-Fiction - Explanation (How a machine works) |
| Maths | Number: Place Value Number: Addition and Subtraction Measurement: Money Statistics Number: Multiplication and Division Measurement: Weight and Capacity | | Number: Multiplication and Division Measurement: Length and Height Statistics Number: Fractions Measurement: Time | | Geometry: Properties of Shape Geometry: Position and Direction | |

| Science | Materials | | Plants | Living Things | Living Things and their Habitats | Animals including Humans |
|-----------------------------------|---|---|---|---|--|---|
| Religious Education (RE syllabus) | The Bible: Why is it such a special book? | Christmas: Why was the birth of Jesus such good news? | Jesus friend to everyone | Easter signs and symbols | Why is the church a special place for Christians? | Christian Faith through Art |
| Art and Design | | Christmas Cards – Charles Rene Makintosh | | The Great Fire of London | | Stone Age painting and pottery |
| Design Technology | Mechanisms: wheels and axels | | Cooking & Nutrition: Preparing food and vegetables | | Textiles: Templates and joining techniques | |
| Computing (MGL) | Unit 2.1 Digital Literacy: Staying safe online Weekly E-Safety message | Unit 2.2 Information Technology: Use software to present their work. Weekly E-Safety message | Unit 2.3 Information Technology: Graphs Weekly E-Safety message | Unit 2.4 Computer Science: Programming using Scratch Jnr Weekly E-Safety message | Unit 2.5 Computer Science: Programming, Coding & Robotics Weekly E-Safety message | Unit 2.6 Information Technology: Exploring Simulations Weekly E-Safety message |
| Geography | | Why don't penguins need to fly? | | Why does it matter where my food comes from? | How can we persuade people to join us in tackling the causes of global warming? | |
| History | Who is the greatest history maker? | | How do we know about the Great Fire of London? | | | Opening Worlds – The Stone Age |
| Music (Charanga scheme) | Hands, feet and heart | Ho! Ho! Ho! | I wanna play in a band | Zootime | Friendship songs | Reflect, Rewind and Replay |
| Physical Education | Gymnastics and Games | Games and Dance | Dance and Gymnastics | Net/wall games and Athletics | Athletics and Swimming | Outdoor games and Adventure |
| PSHE (JIGSAW scheme) | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |