

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Our school has proudly achieved the Platinum Sports Mark for 2019-2021 one of only 6 Primary schools in Liverpool to achieve this award - Our School has achieved the LSSP Special Recognition Award for 2019-20 for our commitment to engaging children in Sports Competitions. - L.F.C Primary stars programme has been a great success in improving children’s independent P.E skills this programme will continue in September 2020. - L.F.C, P.H.S.E Development Workshops for KS2 have been highly successful and have covered a wide range of important issues e.g. homophobia, racism, road safety and financial awareness. - L.F.C Red Neighbours scheme has continued to be successful in improving the Attendance and Punctuality of pupils. - High percentage of children are physically active and taking part in 3 hours or over a week in P.E. - L.F.C competitions have been a brilliant addition to our sports calendar this year our Y5 UV Dodgeball team won their event, our 1st ever competition in the dark! - Our KS2 girls football team won their event in March 2020 and Grace B continues to excel in her Cross Country running representing Merseyside on a number of occasions - As a result of the ‘Character Mentoring’ programme delivered by Little Sports Coaching, as well as their ‘Keeping Girls Active’ programme (purchased with our Active Promises Grant), numerous after school clubs have also been delivered by them this year, including: Reception gymnastics, Yr 1/2 dance and Y1 – 6 football. This has enhanced the percentage of our children participating in extra-curricular sport. - In September, new Year 5 and 6 Play leaders/buddies were trained to assist in developing organised sporting opportunities for the younger 	<ul style="list-style-type: none"> - To research and develop new ways in which we can continue to enhance physical activity, PE and Sport whilst adhering to the ‘new norm’ of social distancing. - Sadly, the care home in which our PlayPals visited has had to shut down therefore we would like to establish a link with other local care homes to continue the amazing work which has benefited both our children and the elderly residents. - To hopefully have the opportunity to build on last year’s successful Sports and Wellbeing week and Family Fun Day (as this year’s has had to be cancelled due to COVID 19) and to maintain the links made/build new ones to enhance the opportunities for children to continue taking part in a variety of different sports and activities. - To continue developing our physical activity/ fundraising links and to widen the variety of charities we raise money for. - To continue raising the profile of extracurricular sports to ensure children from Reception – Year 6 get a variety of opportunities. - To continue raising the profile of the Daily Mile and to ensure parents get the opportunity to participate half termly. - To increase the amount of taster sessions being offered to the children in regards to trying out new sports/activities. - To increase our focus on developing the children’s wellbeing to help in response to the COVID 19 crisis. - To develop a school sports register to track and ensure all children have took part in a sports club from Y1-6 - New apprentice to lead Playpals and develop a games rota for playtimes and lunchtimes - Develop the teaching of the P.E curriculum in light of Covid 19 increasing the focus on social distant sports - Develop a more formal method of recording our children’s participation in

<p>children during their lunch breaks. This was supported by our fantastic apprentice all year.</p> <ul style="list-style-type: none"> - Knowledge and understanding regarding the importance daily exercise has on the children’s health has increased due to numerous assemblies and activities being held throughout the year. - Children from Y1-6 have been educated in how to be inclusive– an inspirational and engaging assembly was carried out by a man from Daisy Inclusive who lost his sight at a young age. - The link between fundraising and physical activity has been maintained and children are continuing to raise money for important causes such as Comic Relief, Sports Relief and NSPCC whilst competing in physical events/challenges. - Our PlayPals made a fantastic link with our local care home providing chair sports for their residents. Not only have they been enhancing the physical activity of those in school, but also those in the community. 	<p>school sports.</p>
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<p>Meeting national curriculum requirements for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>92% JULY 2019 No 2020 data yet due to COVID 19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>78% JULY 2019 No 2020 data yet due to COVID 19</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% JULY 2019 No 2020 data yet due to COVID 19</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,204		Date Updated: 13 th July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To encourage active playtimes/ lunchtimes and after school clubs.	<p>To purchase a variety of new equipment for children to enjoy in the playground and during break times, breakfast club and after school club.</p> <p>To train and develop the use of Play Leaders to provide structured activities for their younger peers. Leaders to be in charge of equipment.</p>		<p>£1000</p> <p>£250</p>	<p>£1213 plus VAT has been spent on new equipment for all children, including those in breakfast club and afterschool club. Each year group have their own playground box and is looked after by a member from each class. TA's help to monitor equipment in the younger year groups. Play leaders were trained and monitored by our Apprentice and were involved in using this equipment (and games involving no equipment) to provide active playtimes to younger children in KS1 and EYFS. This has enhanced their level of physical activity and also their social skills. Our PlayPals have also enjoyed</p>	
				<p>6.3% collectively</p> <p>PlayPals in Year 5 will be encouraged to continue their journey into Year 6 so they can help lead and develop the new Year 5's into becoming successful PlayPals also. Younger children feel safe as they have someone to talk to when they are feeling down. They are also developing their physical fitness outside of the PE lessons. Newer equipment was purchased in March in preparation for September so children have access to their own equipment to help keep them safe during this COVID</p>	

<p>To continue incorporating physical activity into fundraising activities to make a link between keeping active and raising money.</p>	<p>Collaborate with the fundraising committee to organize effective activities that involve physical activity.</p>	<p>£100</p>	<p>visiting the local care home to provide chair sports to their residents which has been immensely successful and has created a super sense of community.</p> <p>Fundraising events for Children in Need and Sports Relief continued to go ahead this year. No money was needed for the particular events that were organised however near £1000 was raised for both events which incorporated physical activity into the days.</p>	<p>crisis.</p> <p>0.5% Due to COVID, our summer term event had to be postponed. This may be a good opportunity for us to raise some money for an NHS charity.</p>
<p>To continue development of the Daily Mile</p>	<p>Signpost 'SMA Daily Mile' to show it has been fully established in our school.</p>	<p>£150</p>	<p>Due to be purchased in the summer term as the weather brightened up however was put on hold due to COVID 19. This will enable us to continue building relationships with parents next year when inviting them in.</p>	<p>0.8% Revisit in September</p>
<p>To target children who do not participate in 30 minutes of physical activity a day.</p>	<p>Organise sporting activities for those less active.</p>	<p>£225</p>	<p>We were fortunate enough to receive an Active Promise grant this year which we focused on enhancing the participation of girls in PE. This focused on all of our inactive girls from Reception to Year 6 however due to COVID, we did not manage to complete</p>	<p>1.2% Looking forward, we could use this part of the budget (when carrying it forward in September) to focus on the inactive boys in our school.</p>

			this so this will hopefully be resumed next year. Therefore, this money was not used for this purpose.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ an apprentice through LSSP scheme to support the teaching of P.E within KS1 and 2	An apprentice to support Mr Anderson and to act as an additional T.A supporting playtimes and lunchtimes.	£6084	<p>Playleaders were fully trained and supported throughout the year which had a positive impact on the physical activity within the school.</p> <p>He was also in charge of structuring playtime and lunchtime games, such as football and basketball. As this was a structured event and not just 'freeplay' more children were involved from different year groups which enhanced their physical activity levels outside of the PE lessons.</p> <p>The apprentice was a skilled individual in many sports which</p>	<p>32%</p> <p>We have appointed a new apprentice for next year, continuing the good work put in place this year. They will work alongside our PlayPals ensuring playtime games run smoothly</p>

			allowed there to be two skilled adults in each PE lesson which helped the children progress within their lesson.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of staff in delivering P.E lessons.	PE coordinators to conduct an audit of P.E skills and organise 2 staff meetings as a result outlining gaps in knowledge.	£1000	This was due to take place in Term 3 so will be rescheduled for Nov 2020 due to COVID 19	5.2% Action Nov 2020
Enhance the teaching of the P.E Curriculum	To use specialist teachers/coaches to assist in CPD (use results from audit to establish gaps in knowledge/confidence.	£1000	This will be carried over and necessary training will be actioned following a P.E audit in September 2020	5.2% Review Sept/Oct 2020
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase the range of sports on offer to allow further pupil participation in a variety of activities.</p>	<p>LFC foundation – 2x hr sessions + free after school club, courses, player visits, free match tickets, mini league and competitions.</p> <p>Organise a successful Health and Wellbeing Week/ Family Fun day that involves a variety of different sporting activities. Bring external organizations in to deliver taster sessions – e.g. ultimate Frisbee, Fencing, Inclusivity Sports, PT etc.</p>	<p>FREE</p> <p>£1750</p>	<p>This continues to be a great success and the children thoroughly enjoy the Foundation events and activities the impact on the children has been superb!</p> <p>Sadly, due to COVID 19, this did not happen as we usually plan these events for June/July.</p>	<p>0%</p> <p>More competitions will be introduced next year building on this year’s participation in the brilliant events at the Anfield Sports Centre!</p> <p>9.1%</p> <p>We could potentially look into holding this event at the beginning of the year as it will be heavily focused on wellbeing in September. As we are unsure what we would be allowed to do due to social distancing rules, this may also be subject to change and the money may have to be spent elsewhere however this is something we can look at further in September.</p>
<p>To increase and develop pupils skills in a variety of sporting activities.</p>	<p>Enhance sports resources to develop skills in after school clubs and lessons.</p>	<p>£1250</p>	<p>Spent approx. £1074.15 A variety of equipment has been purchased during the 1st 2 terms and due to the shared hub using a lot of the equipment some was damaged or lost this will be replenished in September 2020 more care needs to be taken in this area.</p>	<p>6.5%</p> <p>Having received training from YSP and afPE, we are now aware that PE resources should not be purchased from the Sports Premium budget but the Core budget therefore we will bear this in mind when purchasing equipment next year. This will free up some money to be spent elsewhere.</p>

<p>To purchase Quidditch equipment to develop knowledge of the sport further</p>	<p>Develop their knowledge of a new sport in children's P.E lessons</p>	<p>£500</p>	<p>This was unavailable until May 2020 so has not been ordered yet An order will be submitted in September 2020</p>	<p>2.6% We will reintroduce this in P.E lessons and start a club to coincide with Harry Potter week Spring 2021</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop opportunities to take part in competitive sport	LSSP Bronze membership X-Country/Football affiliation	£1775 £120	Children will participate in a wide variety of out of school competitions. They will continue to report their successes in school assemblies and will be given trophies/ medals and certificates for their efforts.	6.1% Continue to get involved in as many competitions as possible and create a document to support this from Y1-6
	Be able to provide children with a means of transport to get to and from said competitions	£4000	Spent approx. £1200 - £2800 to be carried over toward the cost of a minibus in autumn 2020	0.6%- This will depend on COVID regulations etc. 20.8% Children have had lots of opportunities to compete in competitive sport with a strong degree of success. Hopefully this can continue next year.

Signed off by	
Head Teacher:	<i>Loughes</i>
Date:	17/7/20
Subject Leaders:	Mr M Anderson and Miss E Spittlehouse
Date:	16/7/2020
Governor:	
Date:	