



St. Margaret's Anfield Primary School.

Year 6 curriculum map.
Term: Spring 1



Class novels: The Fastest Boy in the World (6H) and Noah Barleywater Runs Away (6K)

English:

In English this half term, we will continue to place a significant focus on handwriting and spelling. We will be studying poetry, using a variety of poetic styles, to support writing our own poem, with a particular focus on language and imagery. We will also prepare poems to read aloud and perform using tone, volume and intonation so that meaning is clear to an audience. In addition, we will continue to develop our reading comprehension by identifying inference and discussing authorial intent, using a variety of texts. We will extend our understanding of aspects of English grammar, punctuation and spelling by introducing more advanced punctuation, developing sentence structure using a variety of clauses and phrases whilst continuing to learn a variety of spelling rules.

Maths:

During Maths lessons this half term, we will be focussing on measurement to read, write and convert between standard units of measurement. In addition, we will also be using formulae to calculate the area and volume of shapes (including triangles and parallelograms). We will continue to develop our reasoning and problem solving skills through a number of rich problems and investigative activities. Basic skills will continue to support learning across the Maths curriculum this half term.

Science:

Animals (including humans):

As Scientists, we will be able to:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.

Religious Education:

In R.E. this half term we will be discussing the key Christian values of faith and forgiveness through the topic of Eucharist. Our lessons will include:

- Highlighting the links between the Last Supper, Passover and Eucharist.
- Asking the children what they would like to find out about the celebration of the Eucharist.
- Looking at the Eucharist through the 'eyes' of different Christian denominations.
- Looking at the words of the service and making the connection to the Last Supper.
- Exploring the deeper meaning of the words used in the Eucharist service such as remembrance, holy, sacrifice, mercy, salvation and faith.



History:

As Historians, we will be using historical enquiry skills to investigate the impact of 1960's music on Great Britain as part of the whole school 'Decades' history project. We will be focussing on the following drivers to support our learning:

- Music
- Fashion
- Artwork
- Politics (British Values)

PSHE (SEAL):

Our Jigsaw puzzle is 'Dreams and Goals'. In our PSHE lessons, we will think about our own learning strengths and set ourselves challenging but realistic goals. We will discuss why it is important to stretch the boundaries of our current learning and set success criteria to help us to identify when we have reached our goals.

Physical Education:

Games

Dance

Art:

In our Art lessons, we will be using a cross-curricular approach to link to our History topic of Music in the 1960's. We will look at a variety of album covers whilst appraising the work of Andy Warhol. We will use a variety of media to produce work based on this topic.

Spanish:

In Spanish this half term, we will focus on family members and learn to ask and answer questions about our families.

Computing:

In Computing, we will continue to build upon the skills required to independently use Microsoft Office to save, edit and retrieve work.

We will continue to understand how to keep ourselves safe online.

Music:

In music, we will be using Music of the 1960's as our driver to explore and appraise a variety of artists. In addition, we will learn and perform music from this decade.