



St Margaret's Anfield CE Primary School

NAME OF POLICY: British Values Policy

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PRODUCED BY: Mr P Glover

DOCUMENT STATUS

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Version 1		Adopted by Governing Body	November 17



British Values Statement

School Motto: By Faith and Work

School Rule: Be Sensible and Think First of Others

School Core Values: Truth, Fairness, Justice and Joy

School Shared Vision: Our core values mean that we aim to be a school that is comfortable for everyone where we are role models who demonstrate our core values of **TRUTH, FAIRNESS, JUSTICE and JOY** in all we do.

Our core values themselves are a consequence of our commitment to British Values as they were consulted on and adopted by our school council.

As a Church of England School, our core values of Truth, Fairness, Justice and Joy define us not only as members of SMA, but also of the wider Christian family whose values underpin everything we do.

At St. Margaret's, we uphold and teach pupils about British values. Ofsted guidance, September 2014, states that schools should:

‘...promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain.’

Our commitment to British Values means a commitment to a community of caring, tolerance, respect and celebration of differences and flows from our school motto and school rule. We work under a Christian ethos and therefore promote the development of each child as a whole person. The wellbeing of every child is central to our school and drives our whole curriculum.

“Jesus went everywhere in the country of Galilee. Jesus taught in the synagogues and told the Good News about the kingdom of heaven. And Jesus healed all the people's diseases and sicknesses.” — Matthew 4:23

Healing those who are hurt is an important part of our approach to British values.

Living and Learning Together in Faith and Work

At St. Margaret's we are committed to serving our community and local area. In so doing so, we reinforce British Values regularly and in the following ways:



Democracy:

Democratic values are an explicit part of the ethos at St. Margaret's. All adults listen to the views of the pupils and value their opinions. Pupils have the further opportunity to have their voices heard through our School Council and children are chosen by each class as an expression of our commitment to the British Value of Democracy. Pupil Voice is an opportunity for children to participate beyond our highly effective school council. Democracy also involves participation and at St Margaret's we have a Pupil Fundraising Committee, Ethos Leaders, House Captains (Truth, Fairness, Justice and Joy houses), School Prefects, E-cadets, EAL buddies and so on.

Class rules are an elaboration of our school rule: 'Be Sensible and Think First of Others' and this principle is actively formulated in consultation with the children of each class in the school.

The Rule of Law:

The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies. The rule of law, simply put, is a common agreement that enables us to live together in a community. Without the rule of law we could not live as a school community at all. We could not live together as a nation in Britain. Pupils are taught to understand the need for laws or rules or procedures- that they are there for individual protection and are there to sustain an atmosphere of non-domination. We therefore encourage children to take responsibility for their actions and for the actions of others.

Pupils follow a positive behaviour policy and clearly understand the rewards and sanctions that are used. Assemblies and discussions in class focus on recognising right from wrong and include visits from the police, fire service, local councillors and Members of Parliament which help to reinforce these messages and what it means to live under the rule of law in a community.

Individual Liberty:

Pupils are encouraged to develop as independent learners and to make choices within a safe and supportive environment. Developing self-esteem and self-confidence is a very important strand of British values in our school. Feeling confident enough to share troubles is an important part of developing pupil self-wellbeing. St Margaret's is a safe space for children to explore the possibilities of and limits to individual liberty. The first and most important liberty is the right to have control over, and respect for, our bodies and personhood.

Mutual Respect:

Our school's ethos and behaviour policy is central. Assemblies constantly promote respect for others and the importance of good manners. All pupils are taught the importance of self-respect, honest and open communication with others and fair play. Pupils work collaboratively and value others' opinions. Pupils are encouraged to understand that their personal freedoms depend upon mutual respect. Consequently, we regularly encourage children to support charities and missionary work supported by the Church of St Margaret's.



Tolerance of those of Different Faiths and Beliefs:

As a Christian community, pupils are reminded of our place in a culturally and socially diverse society. This is achieved through our PSHE and Religious Education curriculum along with the spiritual life of the school. Assemblies and class work through our PSHE curriculum promote the diversity of society and the right for each person to be respected and valued equally regardless of ability, gender, gender-identity, faith, heritage or race.